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www.ojs.ahumi.edu.vn info@ojs.ahumi.edu.vn

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There is no doubt that the Scientific Journal of Ahumi British University represents a distinguished academic platform, primarily dedicated to tracking and disseminating the latest scientific advancements across various fields of knowledge. With rigorous adherence to scholarly standards, the journal emphasizes precision, innovation, and originality. In doing so, it contributes to shaping a new generation of scientific publications that prioritize a qualitative approach in the selection of academic content.

In line with this mission, this issue presents five carefully selected articles, originating from the proceedings of the international conference titled "Artificial Intelligence and Sustainable Development: Opportunities and Challenges", held under the auspices of the aforementioned university. The journal takes pride in addressing current and pressing research topics that have captivated the interest of scholars and experts alike. These contributions significantly enhance the discourse surrounding the digital transformation ecosystem and its economic, social, cultural, and ethical impacts.

- At the forefront of this issue is an article authored by His Excellency, the President of Ahumi British University, Professor Dr. Mohamad Salman ALShikh Wis, titled "The Least Mentioned Argument and Some of Its Applications in Family and Criminal Law from the Book Nihayat al-Matlab fi Dirayat al-Madhab by Imam al-Juwayni." In this insightful study, Professor Wis rigorously examines an important principle in Shafi'i jurisprudence, known as The Least Mentioned Argument, through Imam al-Haramayn's legal interpretations in the domains of family and criminal law. The analysis employs a methodologically sound approach that blends both critical examination and comparative analysis.*
- The second contribution, authored by Dr. Saleh Dahesh Ali Al-Banna, Dean of the Deanship of Quality and Academic Accreditation at Ahumi University, is titled "Personal Future Planning." The research aims to clarify the importance of personal future planning in the life of a Muslim individual and emphasizes Islam's encouragement of planning as a civilizational value. The researcher employed the descriptive method and highlighted the critical role of planning in organizing life's affairs, overcoming challenges and difficulties through scientific and objective approaches. Planning is identified as a vital tool for addressing future challenges, preparing for them, and avoiding randomness and disorganization. The study concluded with several findings and recommendations, underscoring the importance of personal planning as a key factor in navigating life's complexities and securing success.*
- In the third article, titled "Harnessing the Concept of Territorial Intelligence in the Context of Current Technological Transformations", Prof. Dr. Jawad Dabounou, a professor at the Faculty of Science and Technology in Morocco and an expert in digitalization and territorial intelligence, collaborates with researchers Soumeya Hajbi and Madani Maati. The article examines the historical significance of industrial revolutions in shaping scientific advancements that transform structures and mindsets. It highlights how artificial intelligence has introduced a transformative approach to developmental issues through the lens of territorial intelligence, positioning it as a strategic tool for resource optimization and fostering competitive advantage rooted in spatial identity.*
- The fourth article, co-authored by Dr. Huyam Sami Al-Zaabi from Ahumi British University and Dr. Saad Khalid from Al-Hikma Global University, is titled "The Role of Artificial Intelligence in Developing the Knowledge Economy." This study delves into the central role of artificial intelligence in shaping the knowledge economy, where information serves as the primary currency of contemporary economies. The authors focus on the importance of innovation, communication technologies, and knowledge acquisition as vital tools for achieving sustainable development.*
- The final article, "Measuring the Extent of Secondary School Teachers' Use of Generative AI Tools", by researcher Hassan Idrissi, explores the practical application of generative AI tools within the field of education. The author presents a series of hypotheses regarding the current use of AI tools in secondary education, drawing conclusions from a carefully selected sample of educators through a scientifically structured survey, leading to significant findings with important implications.*

In conclusion, the scholarly content featured in this issue is distinguished by its academic rigor and depth. Each contribution is interwoven with knowledge that aligns with the overarching theme of artificial intelligence and its intersections with a variety of scientific disciplines.



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